

Revenue Code: FP = 2253.323010

HP = 2254.323010Other = 2250.341070

File No	
	to be filled out by County

ZONING COMPLIANCE PERMIT APPLICATION

Dawson County Planning Department		Date Received	1:
207 W. Bell Street Glendive, MT 59330			to be filled out by County
APPLICANT/OWNER(s) [PLEASE PRINT]			
Name:		Phone:	
Cell Phone:	Email:		
Zoning District			
Highland Park	Forest Park		
Other (please indicate zoning designation	1)		
<u>Location of Structure</u>			
Street Address:			
DESCRIPTION OF PROJECT:			
PROPOSED USE:			
Cost of construction: \$			

ATTACHED DRAWING:

Please provide architectural/scaled drawings (for residential or commercial buildings or additions) or a rough sketch (for carports, garages, or accessory buildings)

For residential or commercial buildings or additions show:

- 1. The shape and dimensions of the lot
- 2. The position of the building on the lot and dimensions of the building or addition
- 3. The location of utility lines: water/sewer/telephone/cable/gas/electric
- 4. Proposed access locations
- 5. North arrow and scale
- 6. Indication of bordering uses
- 7. Elevations indicating height of structure or addition.

For detached garages show:

- 1. The shape and dimensions of the back yard
- 2. The position of the garage on the lot and dimensions
- 3. Proposed access location
- 4. North arrow
- 5. The location of existing utility lines and relocation if required for the project



For accessory buildings show:

- 1. The position of the accessory building in relationship to the side and back lot line
- 2. North arrow

This signature attests that the information proposed project.	provided is correct and provides and accurate description of the
Signature of Applicant	
*	s have been examined, and have been found to be in accordance with the ng to buildings and is/is not approved and entered into the records this
\bar{z}	Zoning Compliance Officer, date
A site visit took place to confirm place	ement of buildings or compliance to other zoning requirements.
Yes No Date/s	
Notes if any:	